

**PROFESSIONAL AUDITORS BULLETIN**

The Oldest Continuous Publication in Dianetics and Scientology

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3rd February 1956

**BACHELOR OF SCIENTOLOGY  
AND HUBBARD ADVANCED AUDITOR CLASSES**

The curriculum of the HAA-BScn Unit is largely regulated by the demands of the class, but should concentrate on refreshing the information, correcting the picked up blunders of the student, and a thorough grasp of the axioms of Scientology.

Because this curriculum is loose there is some slight tendency to run a loose schedule in BScn-HAA classes. The auditors are almost always well experienced and have their own opinions. This opinionation gained during the period they spent in practice at their HPA-HCA course actually sounds much better than it is, and the instructor who will Q and A with this opinionation is an instructor who will not successfully teach a BScn-HAA class. The best instructor for such a unit is actually suspicious. He suspects in the first place the ability of these students to produce a crack job of auditing and he acts accordingly. He puts them straight through their paces as though they were starting in kindergarten all over again, and then he subjects them to a discipline which cures them of the tendency they inevitably pick up after graduation from the HCA-HPA course to change processes and invent new processes in full flight while auditing a preclear. The more they did this the less results they achieved, and the main thing such a student has lost while gaining his experience has been the reality on the speed with which a process should work. He has had preclears he has been content to stall with over a period of time. Therefore he has slowed down to what the preclear considers a reasonable gain. It is up to the instructor to increase this expectancy of process result. The primary mission of the HAA-BScn course then is to reduce the number of hours in auditing necessary to clear a preclear in the eyes of the student. How fast can it be done? The student has already extended his opinions to match those of slow freight preclears. It is necessary that these opinions be re-established that processing can be done rapidly and accurately.

This student, in his experience in the field, has run up against a great deal of invalidation in Scientology and has audited preclears who did not progress as fast as he should like to have them progress. Therefore it is necessary in his auditing sessions that this individual have the fact of invalidation of Scientology nullified, and to have all his preclear failures, if any, nullified. It is remarkable to note that the only reason this continues to be the case at this time is that the HCA-HPA classes to which most of these BScn students went were taught so long in the past that Scientology has markedly changed in the interim, for being a young science we are not yet afraid to change.

Actually, a rather heavy hand is needed by the instructor and he would do well to take a chapter out of the way I train clinical auditors. I set these auditors down to run a process, bad or good, regardless of what it does to the preclear. I make the auditor run the process and report exactly what the process did. This has a tendency to separate the auditor from the life or death intensity with which he is accustomed to auditing and this relaxed attitude towards the case he is processing then begins to turn up in benefits in new and better results in the preclears.

There is no real limit to the curriculum of the HAA-BScn level course. As it is teaching basic and advanced theory, and as its processing is calculated to produce the maximum possible result on the cases involved in this length of time, a teaching schedule may be precise and arduous in terms of appointed hours but not in its text.



However there is one proviso in the BScn-HAA course. It is not, I repeat NOT a research indoctrination course. It is not expected that its enrollees will be entirely conversant with the basic theory of Scientology. The students are never ready to embrace a research level course. Thus the material which is given to the student in this course is cut and dried and long established. It is found in "Scientology 8-8008", in "Scientology 8-80". It is found in PABs, and it is found in particular and exactly in the Axioms of Dianetics and Scientology. On his graduation a student should understand, as well as be able to parrot these axioms, and he should as well have a working knowledge of the old axioms of Dianetics which to an advanced Scientologist with considerable experience are an intellectual picnic.

The one main thing which distinguishes an HAA-BScn course from an HPA-HCA course is the fact that the higher level course student is much more conscious of his personal reputation. He is usually someone who has made something of a reputation at least to his own area as auditor. Thus his reputation will have to be handled gently. We are dealing here with someone who is a practicing professional ordinarily, and to whose reputation some respect may be paid, but the instructor pays his respect in not derogating the ability of the auditor before others. He shows a nice courtesy at auditors conferences. He does not call down or upbraid in public, auditors who make reports of having erred. He does this in private. The instructor must not publicly spoil, or even seem to spoil, the repute of any such student.

The BScn-HAA course is intended to polish off and take the rough edges from the professional auditor and should be conducted as such.

### THE ADVANCED CLINICAL COURSE

The ACC is basically a Theory and Research course which gives a much further insight into the phenomena of the mind and the rationale of research and investigation. I usually teach this course myself or teach those students who have already taken an ACC when one has been given elsewhere.

It is mainly from the ACCs that we have learned how to teach other courses. The candidates in HAA and BScn degrees are usually the students of an ACC.

There is no reason at this time to give a description of how an ACC is run beyond that it teaches, unlike other courses, how to spot non-therapeutic processes and more or less turns the auditor loose. Usually a student takes two or three ACC courses at no extra fees to him, and indeed it is generally hoped that he does, particularly at this stage of the development of Scientology while I am still alive and producing.

Advanced Clinical courses are not regularly scheduled in any time or place but are announced well in advance.

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